

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: December 11 - 15, 2023**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none"><li>• CC.1.3.8.A</li><li>• CC.1.3.8.B</li><li>• CC.1.3.8.C</li><li>• CC.1.3.8.D</li><li>• CC.1.3.8.F</li><li>• CC.1.3.8.I</li><li>• CC.1.3.8.J</li><li>• CC.1.3.8.K</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to identify and analyze characters, setting, plot, climax, and conclusion; identify elements of a fiction story focusing on the elements of fantasy; identify and define vocabulary words; and make inferences using context clues.</li></ul>	<ul style="list-style-type: none"><li>*Nonfiction notes</li><li>*Nonfiction Blookey review.</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of assignments.</li></ul>
Tuesday	See Above	See Above	<ul style="list-style-type: none"><li>*Nonfiction notes</li><li>*Nonfiction Gimkit review.</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of assignments.</li></ul>
Wednesday	See Above	See Above	<ul style="list-style-type: none"><li>*Begin reading <i>A Christmas Memory</i>.</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of assignments.</li></ul>

Thursday	See Above	See Above	*Continue reading <i>A Christmas Memory</i> .	Informally evaluated on participation.  Formally evaluated on completion of assignments.
Friday	See Above	See Above	*Finish reading <i>A Christmas Memory</i> .  *Nonfiction Gimkit review. (time permitting)	Informally evaluated on participation.  Formally evaluated on completion of assignments.

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.